

- A. HB 2862 Requirements & Definitions
- B. Secondary Synchronous On-Line Learning
 - 1. Definition
 - 2. School of Enrollment
 - 3. Taking Attendance
- C. Maximizing Secondary Synchronous On-Line
ADM - Part-time or Full-time



HB 2862

Amends ARS 15-801, Repeals ARS 15-861, Amends ARS 15-901, Adds 15-901.08, Amends Section 15-1021 Relating to School Instructional Time Updated in the Budget Reconciliation Bill



15-801 - Definitions:

- a. ADM
requirements prescribed in this subsection in any manner prescribed in the school district
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- b. Daily Attendance
school may satisfy any of the time and hours requirements prescribed in this subsection in any
schools instructional time
model adopted under section 15-
- c. Instructional Hours or Instructional Time Adds paragraph 12 to define this concept as
instructional time means hours or time spent pursuant to an
instructional time model adopted under section 15-



Adds Section 15-901.08 regarding instructional time models & funding:

- a. The school year begins July 1 and ends June 30 and a school month is twenty school days or four weeks of five days each.
- b.



- d. A school district or charter school may deliver the annual required instructional time to students through any combination of the following:
 - 1. Direct Instruction
 - 2. Project Based Learning
 - 3. Independent Learning
 - 4. Master Based Learning
- e. A school district or charter school may define instructional time and instructional hours to include any combination of the following:
 - 1. In-Person Instruction
 - 2. Remote Instruction up to 50% of its total school instructional time without any
 - 3. Remote instruction up to 40% of its total school instructional time in school year 2023 and after.



Remote Learning and Secondary Synchronous On-Line Instruction



FY 2022 GPS Instructional Learning Options

- I. For FY 2022, the following learning options are offered here in Gilbert Public Schools:
 - A. Elementary
 - 1. In Person on Elementary Campuses
 - 2. Synchronous On-Line Instruction Enrolled at Global Academy
 - B. Secondary
 - 1. In Person on Campus
 - 2. Synchronous On-Line Enrolled at Secondary Schools
 - 3. Asynchronous On-Line Enrolled at Global Academy



Secondary Synchronous On-Line Learning

II. Secondary Synchronous On-



Secondary Synchronous On-Line Learning - Details

I. Definition of Synchronous On-Line Learning

classes. The student is expected to be on-line and engaged with the teacher at the scheduled time on their class schedule.

II. Enrollment

Students are enrolled at the junior high or high school of their choice and are reported to ADE as part of this secondary school

III. Taking Attendance

As is normally done for any on campus learning student, attendance is taken by the teacher at the beginning of each synchronous on-line class period and reported accordingly





Maximizing ADM and Funding



Maximizing ADM & Funding

I. On-Line Full-time or Part-time Funding - Normal

- a. Full-time AOI (Arizona On-Line) funded at 95%
- b. Part-time AOI funded at 85%
- c. Concurrent Students (Part on Campus and Part On-Line) Impact

II. Proposed Secondary Synchronous On-Line Instructional Time Model

- a. Adopting this Synchronous On-Line Instructional Time Model eliminates the 5% or 15% reduction for synchronous on-line students.
- b. ADM Funding Calculations for HS Students
 - i. 100% Funding per Student = \$5,747.42
 - ii. 95% Funding per Student = \$5,460.05 loss of 287.67
 - iii. 85% Funding per Student = \$4,885.31 loss of 862.11



Next Steps

- I. Prepare for Next Public Hearing on August 10, 2021 continuing to describe the process for generating ADM associated with Secondary Synchronous Remote Learning
- II. Governing Board Adopt Secondary Synchronous Instructional Time Model on August 10, 2021
- III. Communicate out to secondary school principals and counselors the details associated with enrollment and attendance reporting for each student attending a synchronous on-line class during the normal school day resulting in full funding.



QUESTIONS?